

# MAKING THE *JOURNAL OF EMERGENCY NURSING* POP!



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As the *Journal of Emergency Nursing (JEN)* enters its 50th anniversary, I am proud to have served as its interim Editor-in-Chief and look forward to Dr Anna Valdez's leadership as the new Editor-in-Chief. As a lifetime member of the Emergency Nurses Association (ENA), previous chapter and state leader, and a 2018 to 2020 ENA Board of Directors member, I met with a mass of emergency nurses over the years. I listened and learned about members' wants and needs as they relate to the content for *JEN*. Based on these interactions, I recognized that *JEN* needed to POP! during the transition period between Editors-in-Chief. POP! stands for partnerships, opportunities, and performance. In my final editorial as the interim Editor-in-Chief, I'd like to highlight a few achievements of *JEN* that were accomplished during this transition period with the support of *JEN*'s Editorial Board (Susan Barnason, Mohamed El-Hussein, Patricia Normandin) and Managing Editor (Annie Kelly).

## Partnerships

To maximize the relevance of content for *JEN* readers, I partnered with the American Academy of Pediatrics and American College of Emergency Physicians to copublish

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a policy statement on pediatric safety in the emergency care setting.<sup>1</sup> I also partnered with the *Advanced Emergency Nursing Journal* to reprint a guest editorial focused on the 2021 emergency nurse practitioner competencies.<sup>2</sup> I look forward to reading about future partnerships yielding translatable content to the international audience of *JEN* readers.

## Opportunities

Opportunities have been made available for authors to publish projects with the potential for impacting the triple aim of health care, specifically “improving the experience of care, improving the health of populations, and reducing per capita costs of health care” (p. 759).<sup>3</sup> *JEN* is perfectly situated as the premiere emergency nursing journal to afford these opportunities for both novice and expert authors. Opportunities continue to be available for authors and author teams originating from across the globe to publish in *JEN*. Examples of articles with relevance to the triple aim and emergency nursing practice include Faber et al's<sup>4</sup> article on a rapid assessment zone to reduce patients leaving without being seen and Thomas et al's<sup>5</sup> article on a pediatric distance learning curriculum, both in the current January issue.

## Performance

As the Associate Editors, Annie Kelly, and I wrote in our September 2022 editorial,<sup>6</sup> *JEN* is committed to publishing content that gets back to the roots of emergency nursing practice. As a scientific journal, *JEN* has continued to publish quality research—providing the research addressed clinical relevance for emergency nursing. We also increased the content of our sections, which, based on our recent readership survey, is highly valued. For example, in the November 2022 issue, *Somes*<sup>7</sup> described a campaign to increase older adult driver safety in the Geriatric Update column. We also resumed our Emergency Nursing Review Questions column to help readers prepare in obtaining their certification in emergency and pediatric emergency nursing, which supports the ENA's position that “attainment of emergency nursing certification contributes to the delivery of safe, effective, quality care” (p. 299).<sup>8</sup>

## Conclusion

With each new Editor-in-Chief, *JEN* is transformed. During my interim period, I provided a transition between Dr Jessica Castner and our new Editor-in-Chief Dr Anna Valdez. I am deeply honored to have received the trust and confidence of the ENA Board of Directors and the *JEN* Editorial Board to have served as the interim Editor-in-Chief for the previous 7 months. I especially look forward to witnessing Dr Valdez elevating *JEN* as she continually improves the quality and impact of the published articles. I also am excited to hear her upcoming vision for *JEN* and seeing it POP!

## Author Disclosures

Conflicts of interest: none to report.

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